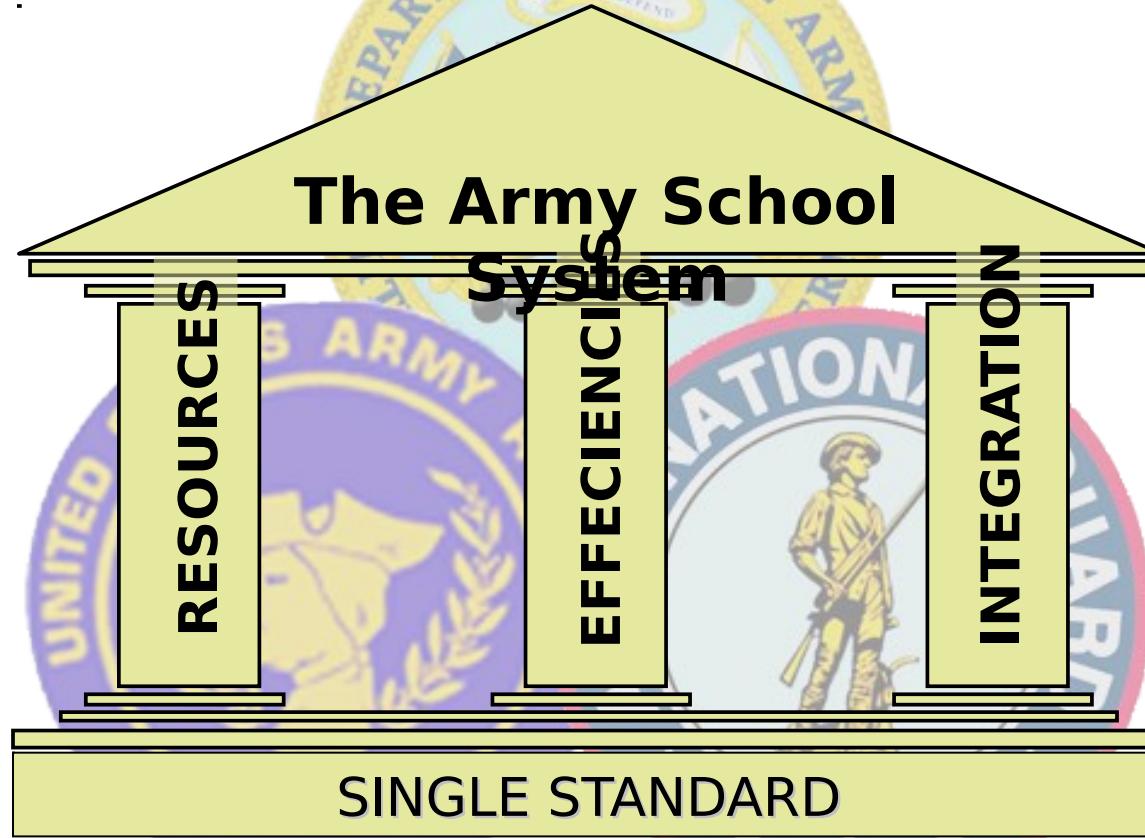


The Army School System



Status Update

13 February 02

Agenda

- TASS Progress
- TASS Battalion Accreditation
- OES and NCOES Attendance
- CAS3 via D/L
- PLDC
- Tailored Training for MOSQ
- TATS-C Conversion
- TASS C2 Relationships
- TASS Regional Support Linkages
- DL Infrastructure and Courseware Development
- ATRRS Improvements
- Reserve Component GO Conference
- ARFPC Issues
- POM build
- Training Year 2002 Focus
- Challenges Ahead

TASS Program Status

TASS Progress

- DA Policy (HQDA msg. 20 Nov 00) allows AC/AGR to credit for attending courses taught in RC training battalions
- Merging Pre-execution checklist with ATRRS application to automate a paper based process and save money
- Developed and implemented a user-friendly website that received 85,500 visits in TY01
- Working towards a multi-component NCO Academy that includes PLDC, BNCOOC and ANCOC for all soldiers

TASS Progress

- Enhanced integration between components through national and regional senior officer conferences
- Officer Education System is operating seamlessly with AC soldiers attending CGSC and CAS3 annually
- Revised TR 350-18 to be published Jan 02
- Robust TASS Media Campaign Plan
- Total Force Integration Annex included in TRADOC O

TASS Battalion Accreditation

Accreditation Status

Overall Status is Green

- Current accreditation rate is 98% (134 of 136 Battalions)
- Accreditation doctrine is more than adequate and establishes high but attainable standards
- Accreditation is required every three years and RC training battalions are in the second three year cycle which began in Oct 00
- The Quality Assurance cell, augmented with Title XI's, will accredit both AC & RC TASS Training Battalions

Attendance at Reserve
Component Officer
Education System (OES)
and
Non-Commissioned
Officer Education System
(NCOES)

Reserve Component Attendance at TASS OES and NCOES

Overall status is Green

- OES; CAS3 and CGSC Quota Utilization is 93% (9845/10570)
- NCOES; PLDC, BNCOC and ANCOC Quota Utilization is 87% (22,221/25,658)
- Goal is 90% Utilization
- Only CGSC enrollment exceeds quota

OES School Attendance

FY 01

Component and Schoolhouse		CAS3	CGSOC
RC attending RC Tng Bn	Quota	4117	5364
	Students	4009	5642
	Percent	97%	105%
	Attendance Trend	↓	↑
RC attending AC Tng Bn	Quota	185	65
	Students	142	64
	Percent	77%	98%
	Attendance Trend	↓	↔
AC attending RC Tng Bn	Quota	447	452
	Students	194	525
	Percent	43%	116%
	Attendance Trend	↑	↔

NCOES School Attendance

FY 01

Component and Schoolhouse		PLDC	BNCOC	ANCOC
RC attending RC Tng Bn	Quota	12510	12880	9590
	Students	10361	11026	8535
	Percent	83%	86%	89%
	Attendance Trend	↑	↑	↑
<hr/>				
RC attending AC Tng Bn	Quota	74	2265	1936
	Students	124	1604	1622
	Percent	167%	71%	84%
	Attendance Trend	↓	↑	↑
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AC attending RC Tng Bn	Quota	4	15	0
	Students	0	10	0
	Percent	0%	66%	NA
	Attendance Trend	↔	↓	

CAS3

CAS3

Overall Status is Amber

- RC Pilot ongoing
 - 2 Staff Groups from each of the 7 TASS Regions; total of 176 students
 - DL Phase Nov 01 to May 02
 - Resident Phase July to Aug 02
- No “show stoppers” identified
- Based on current pilot success, CAS3 DL will execute another pilot in FY03

PLDC

PLDC

Overall Status is Amber

- Single largest Army course based on throughput
- Current PLDC taught using two separate POIs
 - AC 30 days
 - RC 14 days with a 17 hour pre-resident read ahead package
- Pilot to test selected TASS locations teaching the 30 day course to AC soldiers in FY 02 was cancelled by the SMA (Aug 01)
- DA DCSOPS finalizing message based on SMA guidance to exempt PLDC from TATS-C requirements

Tailored Training

MOSQ Reclassification

Overall Status is Green

- TR 350-70 establishes TATS-C MOSQ policy
- Courses designed to train only those tasks required for job reclassification
 - Critical tasks between old and new compared
 - Previously trained tasks eliminated
 - Training designed around remaining tasks
 - Further refinement eliminates tasks the soldier has been trained on via self-paced training/DL
- USAR/ARNG provides concurrence on all TATS-C POI

Assignment Oriented Training

Overall Status is Amber

- Pilot program started Oct 01 at FT Gordon for 31R MOS
 - 1st Unit of Assignment identified in week 1 of AIT
 - 127 soldiers in 6 classes
 - AOT program to be fully implemented in Feb 02
 - Follow-on training provided as and when required
 - EAC training reduced from 13.6 to 9.6 weeks; EAB from 13.6 to 8.6 weeks
- Support of DCSPER and PERSCOM essential to the program's success
- Additional MOSs under consideration for AOT
 - Commandants asked to evaluate suitability of to AOT
 - Responses due by end of January

AOT Candidates

- 14E TATS Patriot Fire Control
- 14J Air Defense C4I Operator and Maintainer
- 14S TATS Avenger Crew Member
- 14T TATS Patriot Launching Station
- 19D Cavalry Scout
- 27E Land Combat Missile System Repairer
- 27M MLRS Repairer
- 27T Avenger System Repairer
- 31F Network Switching System Operator and Maintainer
- 31P Microwave Systems Operator and Maintainer
- 31S SATCOM System Operator and Maintainer
- 35D ATC Systems, Subsystems, and Equipment
- 45K Armament Repairer
- 63J Quartermaster and Chemical Equipment Repairer
- 77F Petroleum Supply Specialist
- 92A Automated Logistical Specialist
- 96B Intelligence Analyst
- 96D Imagery Specialist
- 96H Common Ground Station Operator
- 96U Unmanned Aerial Vehicle Operator
- 98G Voice Interceptor

TATS-C

TATS - C

Overall Status is Green

- 414 Total Course Requirements
 - 360 Courses on RDL or taught in resident
 - 54 Courses projected for completion this FY
- Phase I ADRS
 - 11 MOSSs meet 86% of the requirement
 - Training load approx 6500
 - 9 of 10 on RDL or pending RDL load.
 - Of the 2 remaining MOSSs
 - 92A is on-hold due to the Global Combat Service Support System-Army
 - 92R. Not part of original 414 priority course requirement. Course being worked by QM school

TATS - C

- Phase II ADRS
 - 171 Courses Tracked as part of 414 priority course requirements.
 - Training load approx 8000
 - 100 Courses on RDL
 - 26 Courses on School DTAC or locally distributed
 - 20 courses are resident courses
 - 25 courses in review/coordination between USARC/NGB/TOMA/ATSC
 - On track to meet ADRS requirements
- Phase III & IV ADRS on hold based on completion of Army Transformation Plan

The Army School System Command and Control Relationships

The Army School System Command Relationship Status

Overall status is Green

- Proponent School and RC TASS Battalion Peacetime relationships have improved and are working well
- Mobilization places DIV(IT) assets directly under installation C2
- Adjusting current command and control is not required to improve operations

The Army School System Regional Support Linkages

The Army School System Regional Support Status

Overall Status is Amber

- Cross component resourcing is operating by the sharing of instructors and equipment through the equipment Memorandum of Agreements (MOAs) between Army Reserve, Army National Guard and proponent schools.
- Classes canceled due to instructor and equipment shortfalls is less than 1% of classes conducted
- Billeting and logistical challenges will continue to occur during Summer Surge
- Equipment Stressors have been identified and USARC developing Regional Training Sites to reduce impact of equipment shortfalls and scheduling

The Army School System Regional Support Opportunities—The Way Ahead

- Proponent Schools must operate within a truly seamless environment with the RC
- Provide billeting for RC cadre and students that is comparable to AC
- Utilize training support facilities at Reserve Component and FORSCOM installations
- RC increased involvement with Proponent Schools in POI development and maintenance to include errata changes/course length/distance

The Army School System Regional Support Opportunities—The Way Ahead

- Assist The Army in meeting and sustaining 85% MOSQ
 - Hold POI course length to 12 months
 - Conduct Phase I in an ADT and combine with Phase II ADT
 - Track/tailor training to specific unit of assignment
 - Increase Instructor to Student Ratio (ISR) for some courses
 - Overbook courses to 120%
 - Stagger course starts throughout the year
 - In unit training for soft skill/civilian acquired skills
- Increase AC attendance at RC TASS Battalion OES/NCOES
- Participate in development of Quality Assurance

Distance Learning

Distance Learning Infrastructure

Overall Status is Green

- As of 1 Jan, 480 TADLP/DTTP DTFs fielded
- 82% of the Total Force has access to a DTF within 50 miles of home station.
- Remaining DTFs coordinated, prioritized, and integrated to achieve 95% force coverage by 4QFY06
- Funding approved through FY 06

Distance Learning Courseware

- 525 courses slated for redesign by FY 10
- TADLP Master Plan Courseware Objectives
 - FY 98-02 Redesign 31 courses per year
 - FY 03-10 Redesign 47 courses per year
- 38 courses funded in FY 01
 - \$22.5M programmed
 - \$24.5M spent
- 43 courses complete
 - 92+ DL modules on ATRRS
 - 113 courses funded
 - 11 completed unit DL products
- CSA intent is to double or triple the number courses redesigned per year

ATTRS

Database Improvements

- Distance Learning Integration
 - Online interface for DL students in ATRRS Dbase
- Integration of ARM-G and ARM-R
 - Improves accuracy in training requirements projection and training programs
- Self Development Web Site
 - Individual, on-line registration for self-development courses
- Pre Execution Checklist (due Sep 02)
 - Collaborative effort initiated by DCSED with DCST, HQDA, USARC and NGB support.
 - One location for prerequisite information and instant validation of the application process
 - Allows follow on confirmation messages to be sent to both the unit and the soldier
 - Relieves the TASS BN of the responsibility to verify completion of PEC

ARFPC

ARFPC Issues

- Dec Issues – None

TASS Progress Training Year 2002 Focus

Recommended Initiatives for TY 02

- Integrate The Army School System into the TRADOC
 - Transformation Operational and Organizational Design Plan
- Front end support to Proponent Schools from RC to assist with
 - developing programs of instruction and distance learning products
- Develop Multi-Compo NCO Academies able to teach TATS-C
 - NCOES courses
- Continue to pilot NCOES common core for all

Program Objective Memorandum (POM) Build

Title XI POM Build Status

Overall Status is Green

- Program is adequately funded in out years for current force structure (details next page).
- Projected Title XI cuts will require a reallocation of funds to support Quality Assurance Cells at Centers and Schools
- Utilize TASS Battalion Title XI's to assist Proponent Schools with accreditation visits

POM Build

FY	04	05	06	07	08	09
Title XI	\$4.7	\$4.8	\$4.9	\$5.1	\$5.1	\$5.1
DL	\$33.2	\$42.8	\$40.8	\$49.7	\$49.7	\$49.7
Tng Dev	\$97.0	\$112.1	\$114.7	\$119.2	\$119.2	\$119.2

\$ in
Millions

Challenges Ahead

Challenges Ahead

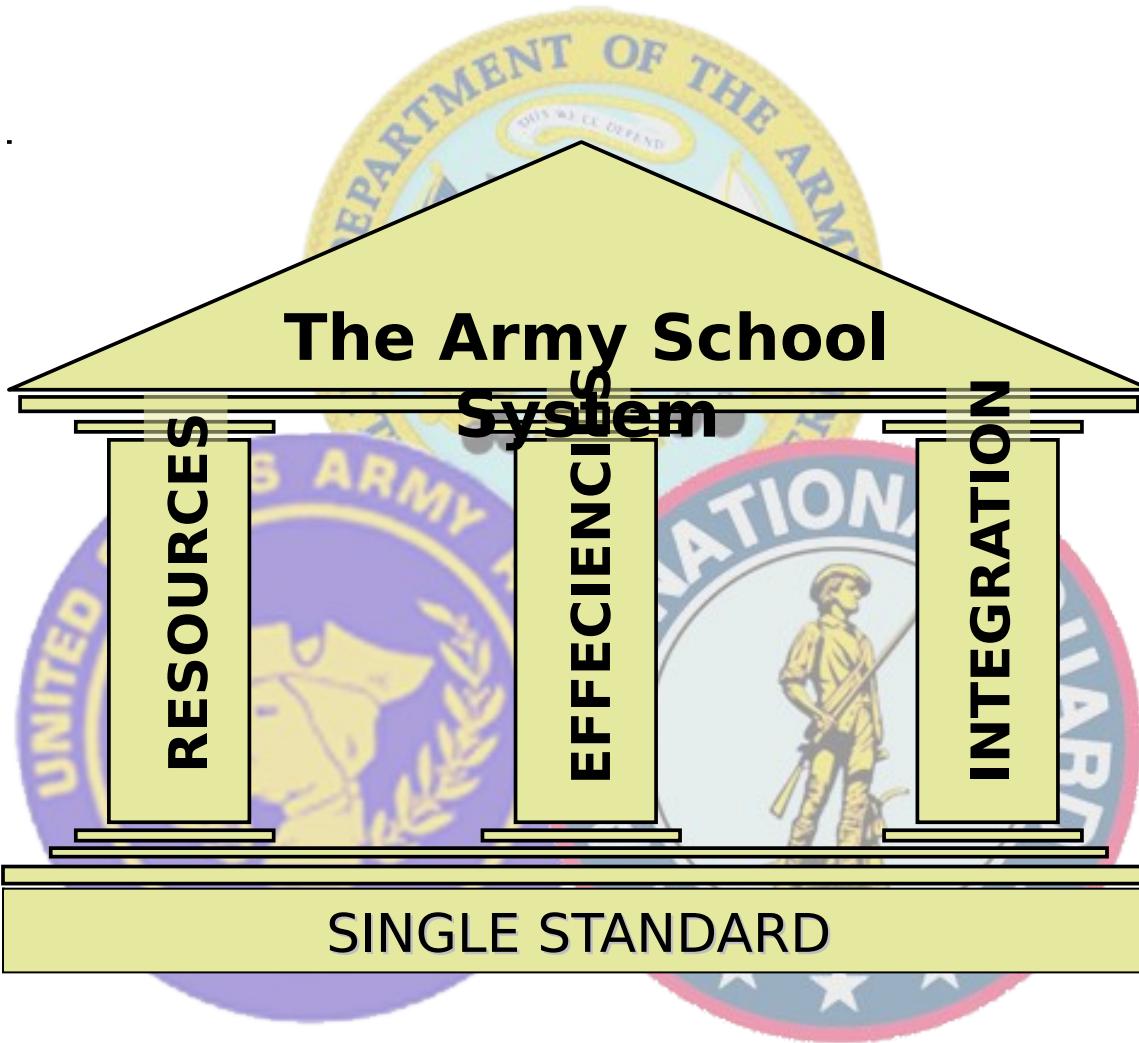
- Quota Utilization
- Availability of POI required equipment
- Instructor recruitment and retention
- Integrate TASS into Army Transformation and Objective Force
- consolidation and TATS course length
- Leveraging of DL technologies
- Cross-component resourcing for support

TASS Council of Colonels XIII

- AO meeting 22 Aug 01
- Council meeting 14 Dec 01
- Attendees: DCSED, DCST-TOMA, USARC, NGB, DA G1 (teleconference)
- Information briefings:
 - TASS Update (COL Davis)
 - ATRRS Reconfiguration (Ms Pendleton)
 - TASS Strategic Plan (LTC Madison)
 - In Unit TATS Program (Mr Perry)
 - TRADOC RC GO Conference (LTC Murphy)

TASS Council of Colonels XIII

- Issue - Automated PEC
 - MOA presented to CoC
 - Timeline confirmed
 - DCSED, TOMA, USARC, NGB signed
 - DA G1 and G3 signatures pending
 - Alert message to proponent schools
- Issue - Integration into IT Council of Colonels
 - IT CoC voted to integrate
 - TASS CoC voted to remain separate
 - Recommended to be an Enabler to IT CoC
 - IT CoC agreed



Backup

PLDC Read Ahead

- Effective Communication 2 hours
 - Intro to Army Leadership 1 hour
 - Duties, Responsibility, Authority of an NCO 2 hours
 - Be, Know, Do 1 hour
 - Conduct Developmental Counseling 4 hours
 - Soldier Team Development 2 hours
 - ID the Historical Progression of the NCO Corps 2 hours
 - Maintain Discipline 1 hour
 - Supply Procedures 1 hour
 - Supervise PMCS 1 hour
- Total** 17 Hours

RC Training BN History

OES

RC3 CAS3 IDT				RC3 CAS3 IDT				RC3 CAS3 IDT				RC3 CAS3 IDT				RC3 CAS3 IDT				RC3 CAS3 IDT						
AC			USAR			NGB			RC (Consolidated)			Total														
Quotas			Inputs			% Fill			Quotas			Inputs			% Fill			Quotas			Inputs			% Fill		
1998	313	114	36%	1998	587	775	132%	1998	606	911	150%		1193	1686	141%	1998	1506	1800	119%							
1999	190	81	42%	1999	898	1053	117%	1999	1299	1722	132%		2197	2775	126%	1999	2387	2856	119%							
2000	186	75	40%	2000	960	1149	119%	2000	1384	1401	101%		2344	2550	109%	2000	2530	2625	103%							
2001	223	96	43%	2001	889	938	105%	2001	1193	1147	96%		2082	2085	100%	2001	2305	2181	94%							
Total	912	366	40%	Total	3334	3915	117%	Total	4482	5181	115%		7816	9096	116%	Total	8728	9462	108%							
RC3 CAS3 ADT				RC3 CAS3 ADT				RC3 CAS3 ADT				RC3 CAS3 ADT				RC3 CAS3 ADT				RC3 CAS3 ADT						
AC			USAR			NGB			RC (Consolidated)			Total														
Quotas			Inputs			% Fill			Quotas			Inputs			% Fill			Quotas			Inputs			% Fill		
1998	145	104	71%	1998	692	729	105%	1998	769	867	112%		1461	1596	109%	1998	1606	1700	105%							
1999	122	69	56%	1999	932	930	99%	1999	1436	1564	108%		2368	2494	105%	1999	2490	2563	102%							
2000	61	64	104%	2000	1010	985	97%	2000	1357	1275	93%		2367	2260	95%	2000	2428	2324	95%							
2001	224	98	43%	2001	814	840	103%	2001	1221	1084	88%		2035	1924	95%	2001	2259	2022	89%							
Total	552	335	60%	Total	3448	3484	101%	Total	4783	4790	100%		8231	8274	101%	Total	8783	8609	98%							
RC3 CGSOC IDT				RC3 CGSOC IDT				RC3 CGSOC IDT				RC3 CGSOC IDT				RC3 CGSOC IDT				RC3 CGSOC IDT						
AC			USAR			NGB			RC (Consolidated)			Total														
Quotas			Inputs			% Fill			Quotas			Inputs			% Fill			Quotas			Inputs			% Fill		
1998	102	207	202%	1998	354	686	193%	1998	226	448	198%		580	1134	196%	1998	682	1341	196%							
1999	209	266	127%	1999	597	813	136%	1999	395	477	120%		992	1290	130%	1999	1201	1556	129%							
2000	257	288	112%	2000	718	881	122%	2000	472	624	132%		1190	1505	126%	2000	1447	1793	123%							
2001	218	333	152%	2001	647	976	150%	2001	474	636	134%		1121	1612	144%	2001	1339	1945	145%							
Total	786	1094	139%	Total	2316	3356	144%	Total	1567	2185	139%		3883	5541	143%	Total	4669	6635	142%							
RC3 CGSOC ADT				RC3 CGSOC ADT				RC3 CGSOC ADT				RC3 CGSOC ADT				RC3 CGSOC ADT				RC3 CGSOC ADT						
AC			USAR			NGB			RC (Consolidated)			Total														
Quotas			Inputs			% Fill			Quotas			Inputs			% Fill			Quotas			Inputs			% Fill		
1998	177	149	84%	1998	380	495	130%	1998	353	357	101%		733	852	116%	1998	910	1001	110%							
1999	192	177	92%	1999	575	596	103%	1999	357	380	106%		932	976	105%	1999	1124	1153	102%							
2000	225	193	85%	2000	658	639	97%	2000	518	466	89%		1176	1105	94%	2000	1401	1298	92%							
2001	234	192	82%	2001	706	716	101%	2001	520	495	95%		1226	1211	99%	2001	1460	1403	96%							
Total	828	711	85%	Total	2319	2446	105%	Total	1748	1698	97%		4067	4144	102%	Total	4895	4855	99%							

RC Training BN History

NCOES

RC3 PLDC AC			RC3 PLDC USAR			RC3 PLDC NGB			RC (Consolidated)			RC3 PLDC Total														
Quotas			Inputs			% Fill			Quotas			Inputs			% Fill			Quotas			Inputs			% Fill		
1998	0	14	0%	1998	5744	3499	60%	1998	7786	4750	61%		13530	8249	61%	1998	13530	8263	61%		1998	13530	8263	61%		
1999	0	2	0%	1999	4323	2637	60%	1999	8264	6147	74%		12587	8784	70%	1999	12587	8786	69%		1999	12587	8786	69%		
2000	93	0	0%	2000	4445	3118	70%	2000	7422	6473	87%		11867	9591	81%	2000	11960	9591	80%		2000	11960	9591	80%		
2001	4	0	0%	2001	4500	3391	75%	2001	8010	6970	87%		12510	10361	83%	2001	12514	10361	82%		2001	12514	10361	82%		
Total	97	16	16%	Total	19012	12645	66%	Total	31482	24340	77%		50494	36985	73%	Total	50591	37001	73%			50591	37001	73%		
RC3 BNCOC PH1			RC3 BNCOC PH1			RC3 BNCOC PH1			RC (Consolidated)			RC3 BNCOC PH1			Total			RC3 BNCOC PH1			Total					
AC			USAR			NGB			RC (Consolidated)			RC3 BNCOC PH1			Total			RC3 BNCOC PH1			Total					
Quotas			Inputs			% Fill			Quotas			Inputs			% Fill			Quotas			Inputs			% Fill		
1998	0	0	0%	1998	3869	2512	64%	1998	4585	3406	74%		8454	5918	70%	1998	8454	5918	70%		1998	8454	5918	70%		
1999	0	10	0%	1999	3268	1891	57%	1999	4698	4181	88%		7966	6072	76%	1999	7966	6082	76%		1999	7966	6082	76%		
2000	0	1	0%	2000	2930	2263	77%	2000	4563	4223	92%		7493	6486	87%	2000	7493	6487	86%		2000	7493	6487	86%		
2001	8	6	75%	2001	2689	2323	86%	2001	4725	4540	96%		7414	6863	93%	2001	7422	6869	92%		2001	7422	6869	92%		
Total	8	17	212%	Total	12756	8989	70%	Total	18571	16350	88%		31327	25339	81%	Total	31335	25356	80%			31335	25356	80%		
RC3 BNCOC PH2			RC3 BNCOC PH2			RC3 BNCOC PH2			RC (Consolidated)			RC3 BNCOC PH2			Total			RC3 BNCOC PH2			Total					
AC			USAR			NGB			RC (Consolidated)			RC3 BNCOC PH2			Total			RC3 BNCOC PH2			Total					
Quotas			Inputs			% Fill			Quotas			Inputs			% Fill			Quotas			Inputs			% Fill		
1998	0	0	0%	1998	2587	1501	58%	1998	3117	2522	80%		5704	4023	71%	1998	5704	4023	70%		1998	5704	4023	70%		
1999	13	13	100%	1999	2101	1338	63%	1999	3695	2654	71%		5796	3992	69%	1999	5809	4005	68%		1999	5809	4005	68%		
2000	1	1	100%	2000	2077	1481	71%	2000	3203	2668	83%		5280	4149	79%	2000	5281	4150	78%		2000	5281	4150	78%		
2001	7	4	57%	2001	2222	1584	71%	2001	3244	2579	79%		5466	4163	76%	2001	5473	4167	76%		2001	5473	4167	76%		
Total	21	18	85%	Total	8987	5904	65%	Total	13259	10423	78%		22246	16327	73%	Total	22267	16345	73%			22267	16345	73%		
RC3 ANCOC PH1			RC3 ANCOC PH1			RC3 ANCOC PH1			RC (Consolidated)			RC3 ANCOC PH1			Total			RC3 ANCOC PH1			Total					
AC			USAR			NGB			RC (Consolidated)			RC3 ANCOC PH1			Total			RC3 ANCOC PH1			Total					
Quotas			Inputs			% Fill			Quotas			Inputs			% Fill			Quotas			Inputs			% Fill		
1998	0	1	0%	1998	3102	2056	66%	1998	2820	2170	76%		5922	4226	71%	1998	5922	4227	71%		1998	5922	4227	71%		
1999	0	6	0%	1999	2668	1485	55%	1999	2897	2787	96%		5565	4272	77%	1999	5565	4278	76%		1999	5565	4278	76%		
2000	0	0	0%	2000	2708	1937	71%	2000	3056	2779	90%		5764	4716	82%	2000	5764	4716	81%		2000	5764	4716	81%		
2001	0	0	0%	2001	2416	1990	82%	2001	3227	3188	98%		5643	5178	92%	2001	5643	5178	91%		2001	5643	5178	91%		
Total	0	7	0%	Total	10894	7468	68%	Total	12000	10924	91%		22894	18392	80%	Total	22894	18399	80%			22894	18399	80%		
RC3 ANCOC PH2			RC3 ANCOC PH2			RC3 ANCOC PH2			RC (Consolidated)			RC3 ANCOC PH2			Total			RC3 ANCOC PH2			Total					
AC			USAR			NGB			RC (Consolidated)			RC3 ANCOC PH2			Total			RC3 ANCOC PH2			Total					
Quotas			Inputs			% Fill			Quotas			Inputs			% Fill			Quotas			Inputs			% Fill		
1998	0	1	0%	1998	1989	1335	67%	1998	2111	1820	86%		4100	3155	77%	1998	4100	3155	76%		1998	4100	3155	76%		
1999	0	0	0%	1999	1574	1158	73%	1999	2499	1954	78%		4073	3112	76%	1999	4073	3112	76%		1999	4073	3112	76%		
2000	0	0	0%	2000	1669	1275	76%	2000	2024	1804	89%		3693	3079	83%	2000	3693	3079	83%		2000	3693	3079	83%		
2001	0	0	0%	2001	1748	1391	79%	2001	2199	1966	89%		3947	3357	85%	2001	3947	3357	85%		2001	3947	3357	85%		
Total	0	0	0%	Total	6980	5159	73%	Total	8833	7544	85%		15813	12703	80%	Total	15813	12703	80%			15813	12703	80%		

AC Training BN History

OES

CAS3 AC			CAS3 USAR			CAS3 NGB			RC (Consolidated)			CAS3 Total			
Quotas	Inputs	% Fill	Quotas	Inputs	% Fill	Quotas	Inputs	% Fill	Quotas	Inputs	% Fill	Quotas	Inputs	% Fill	
1998	3920	3746	95%	1998	100	101	101%	1998	80	85	106%	1998	180	186	103%
1999	3620	3287	90%	1999	96	126	131%	1999	98	132	134%	1999	194	258	133%
2000	4026	3550	88%	2000	108	155	143%	2000	98	122	124%	2000	206	277	134%
2001	3835	3416	89%	2001	87	71	81%	2001	98	71	72%	2001	185	142	77%
Total	15401	13999	90%	Total	391	453	115%	Total	374	410	109%	Total	765	863	113%
													16166	14862	91%
CGSOC AC			CGSOC USAR			CGSOC NGB			RC (Consolidated)			CGSOC Total			
Quotas	Inputs	% Fill	Quotas	Inputs	% Fill	Quotas	Inputs	% Fill	Quotas	Inputs	% Fill	Quotas	Inputs	% Fill	
1998	768	769	100%	1998	33	32	96%	1998	32	33	103%	1998	65	65	100%
1999	768	777	101%	1999	36	33	91%	1999	32	32	100%	1999	68	65	96%
2000	768	772	100%	2000	33	31	93%	2000	32	33	103%	2000	65	64	98%
2001	768	768	100%	2001	33	32	96%	2001	32	32	100%	2001	65	64	98%
Total	3072	3086	100%	Total	135	128	94%	Total	128	130	101%	Total	263	258	98%
													3335	3344	100%

AC Training BN History

NCOES

PLDC AC				PLDC USAR				PLDC NGB				RC (Consolidated)				PLDC Total			
Quotas	Inputs	% Fill		Quotas	Inputs	% Fill		Quotas	Inputs	% Fill		Quotas	Inputs	% Fill		Quotas	Inputs	% Fill	
1998	17197	16631	96%	1998	78	67	85%	1998	0	2	0%	78	69	88%	1998	17275	16700	96%	
1999	18664	19550	104%	1999	8	15	187%	1999	0	3	0%	8	18	225%	1999	18672	19568	104%	
2000	24041	26011	108%	2000	60	166	276%	2000	0	4	0%	60	170	283%	2000	24101	26181	108%	
2001	25856	26920	104%	2001	74	122	164%	2001	0	2	0%	74	124	168%	2001	25930	27044	104%	
Total	85758	89112	103%	Total	220	370	168%	Total	0	11	0%	220	381	173%	Total	85978	89493	104%	
BNCOC AC				BNCOC USAR				BNCOC NGB				RC (Consolidated)				BNCOC Total			
Quotas	Inputs	% Fill		Quotas	Inputs	% Fill		Quotas	Inputs	% Fill		Quotas	Inputs	% Fill		Quotas	Inputs	% Fill	
1998	8292	8504	102%	1998	273	198	72%	1998	516	410	79%	789	608	77%	1998	9081	9112	100%	
1999	8281	8605	103%	1999	259	205	79%	1999	579	538	92%	838	743	89%	1999	9119	9348	102%	
2000	8811	8441	95%	2000	405	345	85%	2000	689	531	77%	1094	876	80%	2000	9905	9317	94%	
2001	21104	19327	91%	2001	1176	815	69%	2001	1089	789	72%	2265	1604	71%	2001	23369	20931	89%	
Total	46488	44877	96%	Total	2113	1563	73%	Total	2873	2268	78%	4986	3831	77%	Total	51474	48708	94%	
ANCOC AC				ANCOC USAR				ANCOC NGB				RC (Consolidated)				ANCOC Total			
Quotas	Inputs	% Fill		Quotas	Inputs	% Fill		Quotas	Inputs	% Fill		Quotas	Inputs	% Fill		Quotas	Inputs	% Fill	
1998	4047	3848	95%	1998	371	332	89%	1998	579	487	84%	950	819	86%	1998	4997	4667	93%	
1999	6728	6799	101%	1999	361	311	86%	1999	524	525	100%	885	836	94%	1999	7613	7635	100%	
2000	6633	6187	93%	2000	992	820	82%	2000	707	696	98%	1699	1516	89%	2000	8332	7703	92%	
2001	13681	11647	85%	2001	817	658	80%	2001	1119	964	86%	1936	1622	84%	2001	15617	13269	84%	
Total	31089	28481	91%	Total	2541	2121	83%	Total	2929	2672	91%	5470	4793	88%	Total	36559	33274	91%	